

**Malakoff Independent School District**  
**Tool Elementary**  
**2021-2022 Improvement Plan**

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# Goals













Revised/Approved: December 16, 2021








**Goal 1:** Provide a safe physical and emotional environment that is conducive to learning.

**Performance Objective 1:** The campus community will participate in providing a safe, productive environment for learning.

**Evaluation Data Sources:** Raptor Visitor Check-in for  
Background Checks  
Badge Book for Checkout







Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 1.a Provide a more secure campus setting. All visitors will be checked in through the Raptor system and wear a visitor's sticker. Security check in with lobby. Panic button in front office and call system. STOP !T app for all. Emergency buckets supplied for classrooms, one per grade level. Safety glass is installed on all exterior windows and doors leading into the front of the building and office area, and all exterior doors and cafeteria windows.  <b>Strategy's Expected Result/Impact:</b> Raptor Visitor Check-in for Background Checks Badge Book for Checkout  <b>Staff Responsible for Monitoring:</b> Principal Receptionist PEIMS Campus Officer Aide	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 1.b The campus will have an emergency and evacuation plan including all lockdown procedures following the "I Love You Guys" protocol. Each teacher will have a class list and emergency contact numbers ready at all times.  <b>Strategy's Expected Result/Impact:</b> Follow District Guidelines Perform Emergency Drills "I Love You Guys" procedures.  <b>Staff Responsible for Monitoring:</b> Principal All staff	Formative		
	Dec	Mar	June
			










Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> 1.c Foster Students will be provided the services needed according to the ESSA. <b>Strategy's Expected Result/Impact:</b> List of Foster Students <b>Staff Responsible for Monitoring:</b> Principal Counselor  <b>Title I Schoolwide Elements:</b> 2.6	Formative		
	Dec	Mar	June
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 1.d Coordinate discipline management procedures that provide prevention and education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in school, on school grounds, and in school vehicles. <b>Strategy's Expected Result/Impact:</b> Written Documentation of discipline actions / PEIMS <b>Staff Responsible for Monitoring:</b> Principal Counselor  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> 1.e Incorporate Drug and Violence Education in campus curriculum Red Ribbon Week Campaign VOICE program will present that week <b>Strategy's Expected Result/Impact:</b> Written Documentation and Visual Proof <b>Staff Responsible for Monitoring:</b> Principal Teacher Aide Campus Officer  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> 1.f Incorporate strategies to promote a successful transition from Early Childhood (EC) to Kindergarten; classroom visits, ARD/parent meetings, portfolio, EC graduate profile, and curriculum expectations. <b>Strategy's Expected Result/Impact:</b> Written Documentation / Circle Testing <b>Staff Responsible for Monitoring:</b> Principal Teachers Aide  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			













Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> 1.g Incorporate Bully Free Education in campus curriculum. BE KIND campaign with a focus on writing - compliments and putting them in the campus wide KINDNESS mailbox for delivery. STOP !T app for all students to anonymously report bullying. <b>Strategy's Expected Result/Impact:</b> Written Documentation and Visual Proof from Morning Announcements Campus Calendar <b>Staff Responsible for Monitoring:</b> Principal Campus Officer Classroom Teachers Receptionist  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

**Goal 2:** Students will demonstrate academic skills in reading, writing, math and science.














**Performance Objective 1:** Academic achievement will improve throughout the campus.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 2.a Ensure all resources and materials are in place on campus two weeks before school starts. Reading, Writing and Math curriculum purchased. Handwriting without Tears, Mentoring Minds, Texas Wonders, Envision, Fusion, Stemsscopes. <b>Strategy's Expected Result/Impact:</b> Materials available to plan for growth <b>Staff Responsible for Monitoring:</b> Principal Teacher  <b>Title I Schoolwide Elements:</b> 2.4, 2.5	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 2.b Continue Reading Intervention for grades K-5th and reading intervention with tutoring students in grades 2nd - 5th . Provide small group settings for students who need to read aloud, special seating for testing students and accommodations all covered throughout Designated STAAR meetings. Utilize state compensatory funds to support the Title I school-wide efforts <b>Strategy's Expected Result/Impact:</b> Research-Based test Amplify/MClass, Renaissance Universal Screener Response to Intervention (RTI) Teacher Observation Progress Monitoring every 3/4 weeks Approaches, Meets, Masters <b>Staff Responsible for Monitoring:</b> Principal Aides Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			

Strategy 3 Details	Formative Reviews		
<b>Strategy 3: 2.c Continue Content Mastery/ RTI/Dyslexia/ At- Risk</b> RTI Meetings include notes and sign in sheet from CM, Performance in Reading Intervention and increase or decline or no change for performance. Dyslexia screener for Kindergarten and 1st grade and testing if needed. <b>Strategy's Expected Result/Impact:</b> Research-Based test Amplify/MClass, Renaissance Universal Screener Response to Intervention (RTI) Dyslexia Screener Dyslexia Testing Teacher discretion <b>Staff Responsible for Monitoring:</b> Principal Teaches Aides Grade Level Teachers Diagnostician  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4: 2.d Spiral Math, Reading, Writing, Science Consumable for grades 3rd - 5th. To increase Masters Levels for 3-5. Use of EnVision Daily TEKS workbook / assessments and Think UP! Math-Science-Reading-Writing and STEMSCOPES. Students will meet expectations in Part A growth on Domain II. Closing the Gap will improve because of students maintaining their previous performance in grades 4 and 5.</b> <b>Strategy's Expected Result/Impact:</b> Meet Individual plans for students progress measure Domain II and III. Spiral Consumable to be used weekly. <b>Staff Responsible for Monitoring:</b> Principal 3rd - 5th Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5: 2.e Critical Thinking Strategies to be used by all teachers. Higher order thinking and questioning. Requiring answers in a variety of ways not only limited to multiple choice. ESL BrainPOP, Digital Learning, Discovery Education , Flocabulary, Lyrics2Learn for the campus.</b> <b>Strategy's Expected Result/Impact:</b> Student's written response to be added to daily work and assessments. We expect all assessments to include written response sections. <b>Staff Responsible for Monitoring:</b> Principal Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			










Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> 2.g Tutorials will be offered weekly for students(i.e. at-risk, economically, ESL, disadvantaged, special education) in grades 2nd - 5th. Summer School for student's 2nd - 5th grade. <b>Strategy's Expected Result/Impact:</b> Nine Week Assessments Benchmarks Released STAAR Test in Feb. Teacher input <b>Staff Responsible for Monitoring:</b> Principal Teachers Aides  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> 2.h Students will be monitored as to their performance from the previous STAAR test and on classroom instruction. Extra time and differentiated instruction will be used to meet the educational needs of the students. STAAR Designated meetings for 3rd - 5th throughout the school year. <b>Strategy's Expected Result/Impact:</b> Report Cards Nine Week Assessments Content Mastery Benchmarks <b>Staff Responsible for Monitoring:</b> Principal Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> 2.j Gifted and Talented for all students who meet the requirements. <b>Strategy's Expected Result/Impact:</b> Higher order thinking and planning. <b>Staff Responsible for Monitoring:</b> Teachers Aide  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> 2.k Science Consumable from Think UP! and Fusion Questions and vocabulary formulated to match STAAR Science in 5th grade. Increase Masters percentage for Science STAAR. <b>Strategy's Expected Result/Impact:</b> Science Masters Levels will increase in 5th grade. <b>Staff Responsible for Monitoring:</b> Principal Teacher  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			



























Strategy 10 Details	Formative Reviews		
<b>Strategy 10:</b> 2.n Reading Eggs will be used throughout the campus K - 3rd for classroom and intervention needs. Accelerated Reading for Kindergarten - 5th grade. Handwriting without Tears for all grades. Moby Max. <b>Strategy's Expected Result/Impact:</b> Teachers will use Reading Eggs in stations. Reading Intervention will use the assessment and assignments. 3rd Grade will use two days a week in intervention. <b>Staff Responsible for Monitoring:</b> Teachers Aides  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 11 Details	Formative Reviews		
<b>Strategy 11:</b> 2.o Motivating students to be innovative in all areas by providing the Wonder Lab full of innovative technology and large group seating. Listed but not limited to glass board, green screen, media equipment, light boards, smart tables and furniture for seating in stations, single, whole group. Whole group seating furniture, flexible seating, green screens, and a news desk. <b>Strategy's Expected Result/Impact:</b> Grade Levels will use the Wonder Lab to encourage innovative thinking in all subject areas. Producing video through critical thinking levels. <b>Staff Responsible for Monitoring:</b> Principal Technology Lead Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 12 Details	Formative Reviews		
<b>Strategy 12:</b> 2.p Read Well will be used in the reading intervention program. <b>Strategy's Expected Result/Impact:</b> Read Well assessments, progress monitoring <b>Staff Responsible for Monitoring:</b> Teachers Principal	Formative		
	Dec	Mar	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			








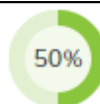





**Goal 3:** Provide programs that encourage parent and community involvement on campus.

**Performance Objective 1:** Encourage parents, community members and organizations in the community to participate in the education of Tool Elementary students.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 3.a Grandparents and Parents will be invited to attend a luncheon to show appreciation for their role in a child's life. <b>Strategy's Expected Result/Impact:</b> Grandparent's Luncheon Parent's Luncheon <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 3.b Students will observe Veterans Week for PreK-5th in the classroom with various activities. Students in 3rd-5th grade will march in the Veterans Day Parade in Seven Points followed by a luncheon with singing and poem reading to the Veterans. Kindergarten Graduation at the end of the school year. Field Day for Kindergarten - 5th grade. <b>Strategy's Expected Result/Impact:</b> Visual observation <b>Staff Responsible for Monitoring:</b> Principal All staff  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> 3.c Parents/Guardians communication with a newsletter from the principal each month. Newsletters contain upcoming events, facts about our school, parenting advice and prevention methods. An individual report stating what their child scored on their state assessments is provided through their parent portal on TEA website. Parent appreciation at car duty/drop off in May. Title I parent meeting in November 2021. Communication will happen through SeeSaw for K-2nd grade students. A Spanish translator will be provided to any family in need. <b>Strategy's Expected Result/Impact:</b> Parent Feedback by response to the newsletter. <b>Staff Responsible for Monitoring:</b> Principal Teachers  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			










Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 3.d Nine Week Awards Ceremonies held each nine weeks. Parents and the community are welcome to attend. Students are given awards based on performance, attendance and character choices. Celebration parties for perfect attendance happen once every nine weeks. <b>Strategy's Expected Result/Impact:</b> Increased attendance for Perfect Attendance Award/Celebration Parties Increased Character in Students for Top Tiger Award Character Award Student of the Month <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> 3.e Scholastic Book Fair to promote reading and parental involvement twice a year. Parents are invited to browse with their child. <b>Strategy's Expected Result/Impact:</b> Parents visit the school to purchase books for their child. Students read. <b>Staff Responsible for Monitoring:</b> Librarian  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> 3.f Morning Meetings are held in the gym before the start of each school day. Parents are invited to attend and see what all we celebrate. BE KIND campaign. Character building activities with the principal. <b>Strategy's Expected Result/Impact:</b> Build Character in students No Bullying Allowed Performance on all levels for all students rewarded <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> 3.g Grab 'N Go READ Night - Parents drive their students through the parking lot and receive free goodies including a book to promote at home reading. All students are invited. Donated and purchased items for booths. Community volunteers participate in running a booth. <b>Strategy's Expected Result/Impact:</b> Parents and Students enjoy a family event. Students return the following day to great classroom discussions on their grade level book. <b>Staff Responsible for Monitoring:</b> Principal All Teachers & Staff  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			













Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> 3.h Dairy Queen Night - Seven Points DQ The Tool staff is encouraged to attend and serve students and their families. The community involvement is great at this function. We will have two nights in one week to accommodate the crowds. <b>Strategy's Expected Result/Impact:</b> Tool Staff and Community come out to eat with the students. Building relationships with the community. <b>Staff Responsible for Monitoring:</b> All Staff  <b>Title I Schoolwide Elements:</b> 3.1, 3.2	Formative		
	Dec	Mar	June
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> 3.i Friday Food Sack Program Student families in need of consumable resources are given a sack of food on Fridays. The food will be housed on campus. Students will have the opportunity to pick and choose which food items they want in their bags. <b>Strategy's Expected Result/Impact:</b> Students will receive food needs for the weekend. <b>Staff Responsible for Monitoring:</b> Principal Receptionist  <b>Title I Schoolwide Elements:</b> 3.1	Formative		
	Dec	Mar	June
			
Strategy 10 Details	Formative Reviews		
<b>Strategy 10:</b> 3.j Clothes Closet On Campus - Local organizations supply the closet with any and all clothing items. Students receive coats, shoes, underwear, socks etc. <b>Strategy's Expected Result/Impact:</b> Staff is responsible for nominating students in need to this closet. <b>Staff Responsible for Monitoring:</b> Nurse  <b>Title I Schoolwide Elements:</b> 3.1	Formative		
	Dec	Mar	June
			
Strategy 11 Details	Formative Reviews		
<b>Strategy 11:</b> 3.k Family Movie Night on the Lawn- Parents and students are invited to a family movie night promoting reading. The first 30 minutes of the evening will be spent reading a book and will transition into a movie on the lawn with concessions. <b>Strategy's Expected Result/Impact:</b> Increasing parental involvement <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1	Formative		
	Dec	Mar	June
			














Strategy 12 Details	Formative Reviews		
<b>Strategy 12:</b> 3.l Christmas Program- PreK-2nd grade students will perform in a Christmas musical program for their families. <b>Staff Responsible for Monitoring:</b> Principal Grade level teachers  <b>Title I Schoolwide Elements:</b> 3.1	Formative		
	Dec	Mar	June
			
Strategy 13 Details	Formative Reviews		
<b>Strategy 13:</b> 3.m Family Science Night- The Perot Museum will come to campus in the spring semester promoting science for all students PreK-5th grade. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1	Formative		
	Dec	Mar	June
			
Strategy 14 Details	Formative Reviews		
<b>Strategy 14:</b> 3.n Spring Show Musical- Students will perform in a school musical in the spring. Parents and the community will be invited to attend. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1	Formative		
	Dec	Mar	June
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			

**Goal 4:** Staff members are provided the opportunity to grow and improve through continued access to staff development.

**Performance Objective 1:** To provide high quality education to our students.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 4.a Use of iPad for recordings of teacher stations for review of teaching strategies for other teachers. Chromebooks for each class in 3-5 to support digital learning and assignments. Continuing to practice for online STAAR testing. <b>Strategy's Expected Result/Impact:</b> Teachers will view lessons by other teachers on campus. <b>Staff Responsible for Monitoring:</b> Principal Teachers Technology Lead  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 4.b Teachers will observe other grades to learn the expectations of other grades and intervention classes. Reading, math, writing, science strategies to be compared throughout the campus. PLC meetings once a month for vertical and horizontal alignment. <b>Strategy's Expected Result/Impact:</b> Notes, Teachers teaching Teachers. New gaps identified. Constructive planning. The effort is to give teachers a higher level of teaching from their peers. <b>Staff Responsible for Monitoring:</b> Principal Teachers  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> 4.c Ensure there are no equity gaps according to Federal Standards. Highly Qualified Paraprofessionals will be employed. ESC 7 Services will be available to all employees. <b>Strategy's Expected Result/Impact:</b> All teachers will have appropriate degrees and certifications. All paraprofessionals will meet Highly Qualified. All employees can attend ESC 7 workshops or webinars. <b>Staff Responsible for Monitoring:</b> Principal Assistant Superintendent  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			













Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 4.d Grade level / RTI meetings will be held every three weeks to code students in need of intervention and or high performing. Set individual goals for each student that holds the student accountable from previous academic performance. Teachers will include the dates for CM, Reading Intervention, RTI and Parent Communication along with 3, 6 and 9 week averages. <b>Strategy's Expected Result/Impact:</b> Communication with parents will be monitored and encouraged. We will develop a plan for each student that utilizes the campus programs and classroom expectations will be established for the student. Always looking at the student's previous performance to develop the plan. Masters Level/Growth noted for all STAAR students. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> 4.e Reading and Math teachers in grades 2nd -5th will create 9 week and benchmark assessments to meet the scope and sequence. <b>Strategy's Expected Result/Impact:</b> Teachers will send key along with SE's to be used on scans and all DMAC information will be analyzed. <b>Staff Responsible for Monitoring:</b> Principal 2nd - 5th Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> 4.f Professional Development will be offered for Teachers and Paraprofessionals and Support Staff to address campus objectives and support job specific needs. Webinars will be held for individual log in. <b>Strategy's Expected Result/Impact:</b> Workshop Evaluation Forms Dates and Title of Webinars or workshops <b>Staff Responsible for Monitoring:</b> Principal Curriculum Director	Formative		
	Dec	Mar	June
			
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> 4.g Utilize state compensatory funds to support the Title I school wide efforts. Technology such as Ipads will be purchased to help increase student success with vocabulary gaps, reading, and prep for STAAR testing. Accelerated Reader and Study Island can be accessed on designated Ipads. <b>Strategy's Expected Result/Impact:</b> iPads being used in all classrooms Google Chromebooks will be used as class sets for independent and group lessons. <b>Staff Responsible for Monitoring:</b> Principal Assistant Superintendent  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			








Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> 4.h Principal will attend high quality professional development to lead the campus in meeting the state's academic standards. <b>Strategy's Expected Result/Impact:</b> TEPSA Principal Conference/Region Meetings and membership  NAESP membership <b>Staff Responsible for Monitoring:</b> Principal	Formative		
	Dec	Mar	June
			
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> 4.i Continue to improve in student Masters levels in 4th and 5th grade on the STAAR. 4th and 5th teachers will be using information based on previous STAAR scores to develop interventions for students not performing at their previous level of performance. <b>Strategy's Expected Result/Impact:</b> Student's individual plan will bring students to their level of progress. <b>Staff Responsible for Monitoring:</b> Principal Teachers 4th/5th  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 10 Details	Formative Reviews		
<b>Strategy 10:</b> 4.j Reading teachers will complete the TEA HB3 Reading Academies by the end of the 2021-2022 school year with 80% passing standard. <b>Strategy's Expected Result/Impact:</b> Teachers must complete with 80% accuracy <b>Staff Responsible for Monitoring:</b> Principal Reading Teachers	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 5:** Students who are in need of Special Services will be served appropriately.




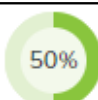





**Performance Objective 1:** Provide all related services to Special Education Students and Students with Special Needs.














Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 5.a Assure that the least restrictive environment is maintained for students receiving special ed. Services. Each child will be placed according to the ARD committee. Special Education teacher to attend goal and objective writing workshop. <b>Strategy's Expected Result/Impact:</b> Written documentation <b>Staff Responsible for Monitoring:</b> Principal Teachers  <b>Title I Schoolwide Elements:</b> 2.6	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 5.b Provide all needed services to special education students. Provide services to each student as stated in their IEP. <b>Strategy's Expected Result/Impact:</b> Collaboration between teachers, Sp.Ed staff and ARD committee. Performance on report cards and progress reports <b>Staff Responsible for Monitoring:</b> Principal Teachers  <b>Title I Schoolwide Elements:</b> 2.6	Formative		
	Dec	Mar	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> 5.c The number of LEP students participating in STAAR assessments will increase each year. Students will be served by ESL in their classrooms so that no instruction is missed. Brain POP ESL used with ESL students. Extra help offered in Content Mastery. Students will use Rosetta Stone and Summit K-12 <b>Strategy's Expected Result/Impact:</b> TELPAS director and ESL teachers will collaborate to decide needs of LEP students <b>Staff Responsible for Monitoring:</b> Teachers  <b>Title I Schoolwide Elements:</b> 2.6	Formative		
	Dec	Mar	June
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 5.d Special Education teacher will guide Students to use paper strategies to complete the STAAR test. Some Special Education students could receive STAAR ALT. <b>Strategy's Expected Result/Impact:</b> Benchmarks (i.e. other research-based assessments) STAAR Results <b>Staff Responsible for Monitoring:</b> Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.6	Formative		
	Dec	Mar	June
			

Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> 5.e PBMAS to improve. All classroom teachers design instruction for differentiated students. This will be done by providing instruction to both general and special education staff. <b>Strategy's Expected Result/Impact:</b> Special Education students will need less instruction in resource. <b>Staff Responsible for Monitoring:</b> Principal All Teachers & Staff  <b>Title I Schoolwide Elements:</b> 2.4, 2.6	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** Teachers and Students will have use of updated technology to supplement a higher level of instruction and academic performance.









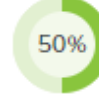
**Performance Objective 1:** To provide high quality Education to our students through the use of technology.














Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 6.a To give learning experiences to all we will purchase iPads, laptops, light boards, glass boards and innovative seating for large groupings and individuals to be used in Wonder Lab. Create a central innovative Wonder Lab for grades K-5 to use throughout the school year. Update headphones for classrooms. Purchase glass board. <b>Strategy's Expected Result/Impact:</b> Students will use technology lab to create Critical Thinking lessons and projects. Green Screen, touch screen laptops, media setting and storage. <b>Staff Responsible for Monitoring:</b> Principal Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 6.b To enhance and motivate reading and provide technology for at-risk, economically disadvantaged students of all ethnic backgrounds. Students will have exposure to technology through iPads and innovative interactive technology. <b>Strategy's Expected Result/Impact:</b> Students and Teachers will have apps that benefit their grade level. Some common use apps will be used by multiple grade levels. Improvement in all subject areas along with independent learning. <b>Staff Responsible for Monitoring:</b> Principal Teachers <b>Title I Schoolwide Elements:</b> 2.5, 2.6	Formative		
	Dec	Mar	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> 6.c Teachers will set technology stations in their classrooms for higher level learning. Research, PBL projects and virtual labs will be ongoing. Chromebooks to be 1 to 1 in grades 3,4,5. <b>Strategy's Expected Result/Impact:</b> Students will use technology to read for information and to play higher order thinking games for all subjects. <b>Staff Responsible for Monitoring:</b> Principal Technology <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 6.d Data projectors, Document Cameras, tablets and laptops purchased for classrooms in need and Wonder Lab. <b>Strategy's Expected Result/Impact:</b> Have a backup of each to prevent delay in teaching when one goes down or is in need of repair. <b>Staff Responsible for Monitoring:</b> Technology  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> 6.e Technology software for Accelerated Reading, Reading Eggs, Study Island, Fusion Science, IXL, Envision Math and Texas Treasures will be used in classrooms to develop a vertical alignment for the students to be successful in all areas. <b>Strategy's Expected Result/Impact:</b> Technology software to be used throughout each nine weeks. <b>Staff Responsible for Monitoring:</b> Teachers Technology  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> 6.f Instructional Technology Director Facilitate instruction through the classroom. <b>Strategy's Expected Result/Impact:</b> Instructional Technology will rise throughout lessons. <b>Staff Responsible for Monitoring:</b> Curriculum Director  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 7:** Students will demonstrate an understanding of making healthy physical and mental choices.

**Performance Objective 1:** Grades K - 5th will have a better understanding of healthy in body and mind.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> 7.a Grades K-5 will have a better understanding that eating healthy and being physically active every day is good. Grades PK - 5 will have access to a Mental Health Counselor. <b>Strategy's Expected Result/Impact:</b> Visual and Written Observation <b>Staff Responsible for Monitoring:</b> Teacher Aide Counselor  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> 7.b 100% passing rate on Fitness Gram Students will receive instruction and training. CATCH program in place for the campus. <b>Strategy's Expected Result/Impact:</b> Visual Observation and Written Documentation Score on Assessment <b>Staff Responsible for Monitoring:</b> Teacher Aide  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> 7.c Promote Positive Behavior. Morning Celebrations will motivate and encourage positive student behavior. The WOW WALL will be used daily in the gym. WOW party once wall is full. <b>Strategy's Expected Result/Impact:</b> Participation on the WOW wall will dictate the number of students doing it right. The number of students in WOW parties will rise each nine weeks. <b>Staff Responsible for Monitoring:</b> Principal All staff  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			

Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> 7.e Students, Teachers and Staff will have a better understanding of the effects of drugs. Red Ribbon Week with a guest and a pledge banner stating RESPECT Yourself Be Drug Free. <b>Strategy's Expected Result/Impact:</b> Participation in Red Ribbon Week Wear Red Thursday. Week long dress up days to promote drug free awareness. <b>Staff Responsible for Monitoring:</b> All staff Campus Officer  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> 7.f Students will receive write ups based on the Student Code of Conduct. Expectations are clear for all grades to understand. <b>Strategy's Expected Result/Impact:</b> Visual and Written Observation Expectations are set and understood. Reduce the number of write ups listed in PEIMS by 5%. <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 2.5	Formative		
	Dec	Mar	June
			
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> 7.g Fabulous Friday's Students who earned a ticket in the bucket for good behavior will have a chance at playing in the Fabulous Friday's competition. Games will be held once a 9 weeks on the last Friday. Students who play will have a chance to win prizes. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals <b>Staff Responsible for Monitoring:</b> Teachers  <b>Title I Schoolwide Elements:</b> 2.6	Formative		
	Dec	Mar	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

# Campus Improvement Committee

Committee Role	Name	Position
Administrator	Brandi Sutton	Principal
Classroom Teacher	Tiffani Rath	Teacher
Classroom Teacher	Karen Parker	Teacher
Classroom Teacher	Lindsey Estes	Teacher
Classroom Teacher	Janet Ragsdale	SpEd Teacher
Testing Coordinator	Amanda Jones	Testing Coordinator
Parent	Summer Harrison	Parent
Classroom Teacher	Gentry Phillips	Teacher
Classroom Teacher	Kambri McCullough	Teacher
Classroom Teacher	Jessica Lee	Teacher